



Brooks School seeks candidates for the position of teacher of mathematics. This appointment will be effective July 1, 2020.

The mission of Brooks School is to provide the most meaningful educational experience to our students. At Brooks, we recruit, employ, train, compensate and promote regardless of race, religion, color, national origin, sex, disability, age, veteran status and other protected status. We strive to be a place where a diverse group of faculty and staff want to learn, grow and do their best work in an effort to support all aspects of a Brooks student's life, both in and out of the classroom. Our school thrives because of their hard work, initiative, dedication and compassion. A full-time teaching position includes teaching four sections and coaching two sports/activities, as well as residential and community responsibilities.

**THE SUCCESSFUL CANDIDATE WILL:**

- Be proficient teaching geometry, algebra 2 and pre-calculus and have a desire to teach AP calculus and computer science.
- Possess flexibility and a willingness to teach in all levels of the math program.
- Apply engaging and innovative student-centered teaching practices that adjust to meet varying student needs.
- Have the ability to use technology as a vehicle to enhance instruction and student learning.
- Possess a growth mindset in considering current pedagogical best practices and an understanding of adolescent development.
- Teach four classes, including preparation, implementation and assessment with a dynamic, enthusiastic and creative approach.
- Serve as advisor for a group of four to six students — providing guidance in academic, extracurricular, social and personal areas — and act as the school's key liaison to parents.
- Perform dormitory duty one day per week and approximately one weekend shift per month.
- Lead or assist with an afternoon activity or sport in two of three seasons.
- Attend all faculty meetings, department meetings and other meetings as required.
- Attend all school functions: chapels, seated dinners, class meetings and special events.
- Complete comments, advisor letters and other forms of academic communication in a timely, professional manner.

- Promote the core values of Brooks School: empathy, engagement, integrity, passion, confidence and creativity in all dealings with students.
- Foster an environment that focuses on intellectual curiosity and growth.
- Serve as mentor, advocate, supporter and confidante to students.
- Perform other duties as assigned.

**THE SUCCESSFUL CANDIDATE WILL HAVE:**

- Bachelor's degree required; Master's degree preferred
- At least five years teaching preferred
- Commitment to working in and fostering an inclusive community
- Experience with, or interest in, problem based-learning pedagogy helpful but not required
- Innovative teaching practices that balance the development of procedural skills, conceptual understanding of mathematical ideas, appropriate use of technology and opportunities for critical thinking and problem solving.
- Ability to work collaboratively with colleagues within the department

Interested candidates should submit a cover letter with résumé/CV to Beth McNeff, director of human resources, at [hr@brooksschool.org](mailto:hr@brooksschool.org).