



BROOKS SCHOOL POSITION DESCRIPTION

Position Title: Mathematics Teacher

Position Type: Full time

Benefits Eligible: Yes

Reports to: Mathematics Department Chair

Start Date: July 1, 2024

SUMMARY DESCRIPTION:

The mission of Brooks School is to provide the most meaningful educational experience our students will have in their lifetimes. We strive to be a place where a diverse group of faculty and staff want to learn, grow, and do their best work to support all aspects of a Brooks student's life, both in and out of the classroom. At Brooks, we recruit, employ, train, compensate and promote regardless of race, religion, color, national origin, sex, disability, age, veteran status and other protected statuses. Our school thrives because of our faculty and staff's hard work, initiative, dedication and compassion.

Brooks School seeks a dynamic, enthusiastic and confident Mathematics Teacher for the 2024-2025 academic year. This full-time faculty position will include teaching four sections and contributing to the campus community by coaching two sports/activities or the equivalent, supporting the residential life program, and being an advisor. We are especially interested in candidates who are skilled in culturally responsive educational practices and who are committed to fostering a sense of inclusion and belonging.

ESSENTIAL FUNCTIONS AND KEY OBJECTIVES:

The successful candidate will:

- Apply engaging, innovative, student-centered teaching practices that balance the development of procedural skills, conceptual understanding of mathematical ideas, appropriate use of technology, and opportunities for critical thinking and problem-solving.
- Work collaboratively with the members of the department to develop courses that are consistent and coordinated across the four-year mathematics curriculum.
- Demonstrate a growth mindset and a commitment to ongoing learning about best pedagogical practices for working with adolescent students.
- Engage in DEI professional development and assist in forwarding the school's commitment to becoming an anti-racist institution. Serves as a role model to promote a positive, productive, and inclusive work environment.
- Understand and set appropriate boundaries in working with adolescent students.
- Use technology as a vehicle to enhance instruction and student learning.
- Seek to understand ongoing developments in their subject area, teaching resources, and methods by engaging in conferences and other professional growth opportunities.
- Commit to school-wide initiatives, campus involvement, and the lives of our students outside of the classroom.
- Practice patience, empathy, and a sense of humor with adolescents.
- Communicate necessary information regularly to students, colleagues, and parents regarding student progress and achievement.
- Work independently with a strong work ethic.

RESPONSIBILITIES:

- Teach four sections of mathematics;
- Advise an average of six students beginning year two;
- Participate in the residential life of the school as a dorm parent with related duties; and
- Coach two seasons in the afternoon program (or the equivalent).

EDUCATION AND EXPERIENCE:

- 3+ years of teaching experience preferred
- Bachelor's degree required; Master's degree preferred

WORK ENVIRONMENT: The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. Duties are normally performed in an indoor environment. The noise level in the work environment is usually moderate.

PHYSICAL DEMANDS:

- Occasional lifting, bending and climbing stairs
- Frequent talking, listening, walking, sitting and standing
- Ability to perform multiple concurrent tasks and functions in a fast-paced working environment

TRAVEL: This role does not require travel but travel for professional development is encouraged.

APPLICATION AND POSITION INFORMATION:

Brooks School believes that realizing a mission aimed at “providing the most meaningful educational experience its students will have in their lives” requires intentional work to build and foster diversity, equity, and inclusion for all members of our predominantly residential school. As such, we seek a diverse candidate pool that includes those who are traditionally underrepresented and less familiar with boarding school life.

All interested candidates should submit the following materials by email with attachments to Assistant Head of School Ms. Nina Hanlon (nhanlon@brooksschool.org) by January 31, 2024:

- Cover letter expressing why you are interested in Brooks and this opportunity
- A current resume
- Three professional references (including a current supervisor) and contact information; references will not be contacted without your permission.

EEO STATEMENT: Brooks School does not discriminate on the basis of race, gender, color, sexual orientation, disability or religion in the administration of its educational policies, admission policies, employment policies, financial aid and loan programs, athletic programs and other school administered programs and activities.

This job description in no way states or implies that these are the only duties to be performed by this employee. The employee will be required to follow any other instructions and to perform any other related duties as assigned by the supervisor or appropriate administrator. Brooks School reserves the right to update, revise or change this job description and related duties at any time.