Brooks School seeks a dynamic, enthusiastic and creative Music Teacher with the possibility of serving as Music Director, if interested, for the 2021-2022 academic year.

The mission of Brooks School is to provide the most meaningful educational experience to our students. At Brooks, we recruit, employ, train, compensate and promote regardless of race, religion, color, national origin, sex, disability, age, veteran status and other protected status. We strive to be a place where a diverse group of faculty and staff want to learn, grow, and do their best work in an effort to support all aspects of a Brooks student’s life, both in and out of the classroom. Our school thrives because of their hard work, initiative, dedication and compassion.

The ideal candidate will have a passion for music that attracts students into the program, a love of sharing music with a diverse group of high school students, and the ability to design and implement excellent instrumental music programs. It is critical that this instructor has initiative, creativity, and the necessary skill set for program design and implementation both in person and online. This full-time faculty position will include teaching four sections and contributing to the campus community by coaching or the equivalent, supporting the residential life program and being an advisor.

The successful candidate will:

- Design and teach music classes/ensembles that attract Brooks students into the program and offer excellent musical education within the Brooks School academic program.
- Collaborate closely with theater teachers to support the musical needs of the theater program, coordinating with student musicians.
- Design and facilitate appropriate performance opportunities for music students within the school and in the greater community, including ensemble concerts, music assemblies, and special events.
- Support student leadership to arrange volunteer experiences to play at local senior centers, hospitals, and as part of a community service event and other occasions.
- Design, offer and supervise afternoon music opportunities.
- Offer fun, weekend activities for students related to music, and building on student interests. There is a tradition of student-led open mic performances that could be built upon.
- Arrange student musicians to play for school events including, but not limited to, Admissions open houses, Advancement gatherings, awards assemblies, school meetings, sit down dinners, etc.
- Organize, manage, and promote the student use of all Brooks School music facilities, including the music room, practice rooms, recording studio, theater, and all campus pianos.
- Take responsibility for campus pianos making sure they are tuned regularly and properly maintained.
• Assist Brooks students in participating in outside musical opportunities such as All-State, music camps, local orchestras, local open mics, etc.
• Manage a yearly instrumental music budget.
• Engage in faculty meetings and departmental meetings to build support for the music program.
• Participate actively in the Brooks School community, including serving as an advisor in the second year of service, leading afternoon activities, and standing weekend and weeknight duties.

COMPETENCIES:
• Dynamic, enthusiastic leadership style that resonates with adolescents and encourages teens to engage with music at Brooks School.
• Demonstrated ability to design, organize and implement a creative and innovative program,
• Strong initiative, determination, and ability to remain focused on program design goals.

EDUCATION:
• Bachelor of Arts in Music, Masters degree preferred
• Experience teaching music to high school students

PHYSICAL DEMANDS:
• While performing the duties of this job, the employee is regularly required to talk or hear. The employee is frequently required to stand; walk; use hands to finger, handle or feel; and reach with hands and arms.
• The employee is occasionally required to sit, climb, balance, stoop, kneel, crouch or crawl. The employee will occasionally lift and move objects from 10 - 25 pounds.