Brooks School seeks a dynamic, enthusiastic and creative English Teacher for the 2021-2022 academic year.

The mission of Brooks School is to provide the most meaningful educational experience to our students. At Brooks, we recruit, employ, train, compensate and promote regardless of race, religion, color, national origin, sex, disability, age, veteran status and other protected status. We strive to be a place where a diverse group of faculty and staff want to learn, grow, and do their best work in an effort to support all aspects of a Brooks student’s life, both in and out of the classroom. Our school thrives because of their hard work, initiative, dedication and compassion.

A full-time teaching position includes teaching four sections, coaching two sports/activities, residential, and community responsibilities.

The successful candidate will:

● Be proficient in the teaching of writing, both in a classroom setting and in one on one settings with students
● Be skilled in teaching contemporary forms of communication such as different genres and mediums of writing, video creation, podcasts and audio recording, oral and visual presentation
● Help students manage the reception and creation of multiple streams of information both digital and non digital, including the proper use of these resources
● Teach textual analysis and close reading, with "text" being defined in a contemporary sense: any and all forms of writing, video and film, audio, or presentation, to name a few
● Teach critical thinking skills and original idea generation
● Be committed to the idea of diversity in the classroom, such as the creation of a diverse and varied reading list, and the acknowledgment and acceptance of our students’ diversity of culture, gender, sexuality, as well as their educational, economic, and geographic backgrounds
● Be able to incorporate the concept of creativity into the teaching of essential skills
● Staff the Brooks Writing Center a designated number of times per week to work one on one with students seeking help on written assignments

Responsibilities:

● Teaching four sections of English which may include advanced English classes
● Advising four to six students (beginning year 2)
● Serve as dorm parent with related duties
● Coach or the equivalent of two seasons in the afternoon program
Qualifications:

- Bachelor's degree required; Master's degree preferred
- Commitment to working in and fostering an inclusive community
- Ability to work collaboratively with colleagues within the department

Physical Demands:

- The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.
- While performing the duties of this job, the employee is regularly required to stand; use hands to finger, handle, or feel and talk or hear. The employee is frequently required to walk and reach with hands and arms.
- The employee is occasionally required to sit; climb or balance and stoop, kneel or crouch. The employee must frequently lift and/or move up to 10 pounds and occasionally lift and/or move up to 25 pounds.